

Growth-Producing Feedback?

Analyze the following statements and determine which statements would help students be more successful. Consider how you could revise any that do not appear to be growth producing so that they are more effective.

- Take a look at the example on the board. Look at my second step and compare it to what you have done.
- I gave you the handout with all the directions. Go back and read the handout again.
- I'm not sure you studied very long or hard on this test. I expected better results from you.
- There are just too many careless errors here. Take your paper back and correct your mistakes.
- Your subject/verb agreement is incorrect on numbers 3, 7 and 10. Please go back and fix them and bring your paper back to me.
- Your writing lacks clarity and focus.
- Remember that our objective was to make all your letters touch the line. Go back to your seat and fix the letters that don't follow that pattern.
- Your must follow the steps in the recipe precisely. Go back over the steps in the recipe and see if you can find out which step you missed.
- It's clear from your explanation that you have grasped the main ideas. I would recommend one change. Think about your third statement and see if you can make a better argument for your thesis statement.
- In number four, you are dividing fractions. Remember to invert the fraction and then multiply.
- Look at the footnote format I gave you at the beginning of the assignment and see if you can fix the footnotes you have included in your paper.
- I feel that I have presented this information in a clear cut manner. I've done my part. Now you figure out why you aren't getting it.
- Your work is showing great improvement. You're doing much better.
- C+
- You have too many awkward sentences in your paragraph.
- Don't make the same mistakes you made the last time. Look at section two of the handout and compare it to your work. I think you'll see where you can make the proper adjustment.
- You will find all of the correct answers in the review sheet I gave you on Friday. Compare your answers with the review sheet, make the necessary corrections, and resubmit your paper.
- You really should have done a better job on this assignment. I'm disappointed.
- Great work! You are becoming an excellent student.

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- I want you to listen to the tape again. Listen to how the narrator pronounces his words. Then come back and try your recitation with me again.
- Look at your materials list and make sure you have included everything that is required for this project.
- You have set up your formula to solve the problem correctly. But you made a slight error in step # 2.
- There is no excuse for the kind of work you turned in.
- Let's review. Your paragraph was to have a thesis statement, three supporting statements, and a concluding sentence for a total of five sentences. Here's the paragraph you submitted. I want you to rewrite it correctly.
- You've set up your experiment properly following all the steps in the procedure section of your book.
- Your book report was just superb this time. I enjoyed reading it so much. Great work!
- I'm going to listen to each of you play individually. I want you to do a self-assessment and then I will critique your playing.
- Remember what the librarian taught us last Friday. Go back and research your topic more thoroughly.
- Too vague.
- Your writing has all five components of a good newspaper lead.
- Keep up the good work.
- Your figure is inaccurate. Go back and redo it.
- This is well done. It's obvious that you took a lot of time to complete your project.
- Go back and review the rubric descriptors for this assignment. Your overall rating was a 3. I want you to revise it so that it is a 4.
- You did not sound very good today. I hope you improve before next week's concert.
- I explained that to the whole class yesterday. There's no reason why I should have to explain it to you again.
- Remember... *i* before *e* except after *c*. Using this rule go back and correct your spelling words.
- I want you to do two things. First, go up to the physical model I shared with the class. Then, using this tool, I want you to put the finishing touches on your project so that it looks like the model.
- Let's talk about sentence structure. The objective of the assignment was for you to write longer sentences. I want you to look at the first paragraph and see if you can combine several of your short sentences into one longer sentence.
- When I pass back your tests, I want you to correct all the questions that you missed.